



Course Description

EPI0940 | Field Experience II | 2.00 credits

The student will observe effective teaching/learning techniques in P-12 settings with diverse learners to collect and analyze observational data, and also plan/implement teaching strategies that meet the individual needs of all learners. A formal observation/assessment of the students teaching performance will be conducted. Thirty hours in a clinical setting is required. Pre-requisites: EPI0001, and EPI0002, and EPI0003, and EPI0010, and EPI0030.

Course Competencies

Competency 1: The student will create a unit plan by reformatting lesson plans already developed by:

1. Ensuring alignment of instruction of state-adopted standards at the appropriate level of rigor
2. Sequencing lessons and concepts to ensure coherence and cohesion as a unit
3. Reexamining learning experiences to ensure that students demonstrate a variety of applicable skills and competencies throughout the unit
4. Verifying appropriate formative and summative assessments to monitor progress and ensure mastery

Competency 2: The student will conduct targeted observations of a cooperating teacher to gain additional skills in their teaching practices by:

1. Analyzing the effective use of higher v. lower order questioning skills
2. Analyzing teacher talk v. student talk
3. Analyzing “wait time”
4. Analyzing who gets called on- gender, diversity, etc.
5. Evaluating the use of differentiating instruction and its impact
6. Evaluating the learning environment to ascertain an appreciation for diversity and its conduciveness to learning
7. Evaluating how the teacher engages disenfranchised students
8. Analyzing the use of effective praise statements
9. Reviewing the IEP developed in EPI0945 to focus on teaching skills for improvement

Competency 3: The student will deliver the unit plan by:

1. Accessing an approved M-DCPS classroom
2. In conjunction with the cooperating teacher, scheduling the unit delivery
3. Utilizing actionable feedback, teach the unit
4. Utilizing research-based best practices for formative and summative assessment during lesson
5. Assessing the learner’s gained knowledge using a high-quality teacher-developed test
6. Reflecting on faculty feedback for improvement of the unit

Competency 4: The student will consistently demonstrate improvement, responsibility and ethics by:

1. Designing purposeful professional goals to strengthen the effectiveness of instruction based on students’ needs
2. Examining and using data-informed research to improve instruction and student achievement
3. Collaborating with the home, school, and larger communities to foster communication and to support student learning and continuous improvement

Competency 5: The student will demonstrate high moral standards in the community by:

1. Adhering to the Code of Ethics and Principles of Professional Conduct of the Education Profession pursuant to State Board of Education Rules 6B-1.001 and 6B-1.001 and 6B-1.006, FAC
2. Fulfilling the expected obligations to students, the public, and the teaching profession

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Create strategies that can be used to fulfill personal, civic, and social responsibilities